

Earlsmead Primary School Behaviour Statement and Principles

Our School is committed to safeguarding and promoting the welfare of all children and believes that strong partnerships with parents and carers are fundamental to achieving this outcome. The school believes that good behaviour should be modelled by all staff and in all aspects of school life and promoted through the development of a highly positive, supportive and inclusive environment that is built on a strong ethos of respect for all members of the school community.

In line with the Governing Body's statutory obligation, the following statement of principles has been established and underpins the work of the school and the content of other key policies including all those that relate to Safeguarding, SEN and Behaviour:

- The promotion of Equal Opportunities for all in an environment free from discrimination on the grounds of ethnicity, culture, religion, class, economics, gender, sexuality, ability or disability
- A belief that all staff are responsible for ensuring clarity and consistency of approach. The implementation of the Behaviour Policy must be fair, positive and continuous throughout the school
- A belief that all pupils, staff and visitors should show respect and courtesy towards each other in all their interactions
- An understanding of the importance of explicit teaching, to raise awareness about appropriate behaviour in school and to make boundaries clear
- To ensure that children have opportunities for be listened to, to listen to each other, to ask questions and to find answers
- A commitment to working together to develop a repertoire of teaching and learning skills to support each other and to enable us to ensure that learning is relevant and stimulating, whilst acknowledging that students learn from different starting points and in diverse ways
- A commitment by school staff to working in partnership with parents / carers, children, other agencies, governors and the community.
- The promotion of self-esteem, self discipline, cooperation, tolerance and respect for the duties and responsibilities of all so that everyone feels valued and values others
- Encouraging increasing independence and self-discipline so that everyone learns to accept responsibility for their own behaviour and ensuring that inappropriate behaviour is criticised rather than the child themselves
- Recognition that children on the Autistic Spectrum or those with particular learning or emotional needs might have difficulty conforming to the school's Behaviour Policy and that alternative strategies may need to be used. These more appropriate strategies and approaches are set out in the appendix of the school's Behaviour Policy

This statement was approved by the Governing Body in March 2022 and will be reviewed annually. The next review will be March 2023