

# 2023 / 2024 - Curriculum Map

Year 4	Autumn		Spring		Summer	
Core Books	The Kapok Tree by Lynne Cherry  Coming to England by Floella Benjamin	The White Fox by Chen Jiatong  Wolves in the Walls by Neil Gaiman	Treasure (Animation)  Arthur and the Golden Rope by Joe Todd Stanton	The Tinderbox by Hans Christian Anderson  The Ice Palace by Robert Swindles	Into the Forest by Anthony Browne  Tin Forest by Helen Ward	Mama Miti by Donna Jo Napoli  African Tales by Cgina Mhlophe
History	<b>The Roman Republic</b> <i>Similarity and difference</i> Roman politics and government during the Republic End of Egyptian civilisation How did Rome become so powerful?	<b>The Roman Empire</b> <i>Change/continuity analysis</i> What can sources reveal about Roman ways of life?	<b>Roman Britain</b> <i>Cause and consequence</i> What changed in Roman Britain?	<b>Christianity in Three Empires</b> <i>Similarity and difference</i> The multi-cultural Mediterranean and Middle East – seen through a depth study on the rich art of Constantinople. How similar were Adulis, Rome and Constantinople?	<b>Arabia and early Islam</b> <i>Causation</i> Bedouin culture, trade and life in the desert The silk roads and the place of the Middle East in world trade. Why did Islam spread so far and so fast?	<b>Rise of Islam</b> <i>Similarity and difference</i> Draw on geography: trade, climate and locational knowledge. Islamic achievement in art, architecture, learning and science How did worlds come together in Cordoba?
Geography	<b>The Rhine and Mediterranean</b> Water as a resource, human use of resources, including land, factors influencing the growth of settlements.  How do rivers affect the way people live?	<b>Population</b> How do populations differ from place to place?	<b>Coastal Processes and landforms</b> <i>Jurassic Coast</i> Erosion, transportation & deposition How does the location of west Wales affect its coast?	<b>Tourism</b> <i>(Depth: Rhine and Mediterranean)</i> How do tourists interact with a place?	<b>Earthquakes</b> What are the pros and cons of living near a tectonic fault line?	<b>Deserts</b> Why are deserts located where they are?
RE	What does it mean to belong to a religion? <b>(Christianity)</b>		Why are some journeys and places special? <b>(Christianity &amp; Islam)</b>		How do we make moral choices? <b>(Hinduism)</b>	
Art	<b>Texture, pattern, experimenting</b> African Patterns Portraits		<b>Drawing</b> Northern lights (linked to Iceland) Watercolour -Winter Art Linked to our book "Ice Palace" focus on Claude Monet and Kandinsky observations, techniques and control Colour blending Pointillism- George Seurat		<b>Study a watercolour painting</b> Henri Rousseau - Tiger, tiger  <b>Materials/ Sculpture</b> texture, pattern, experimenting	
Science	Living things and their habitats	Electricity	Animals including humans	States of Matter	Sound	Working Scientifically skills
Computing	<b>Computer Science - Programming A</b> Sam Labs	<b>Computing Systems and Networks</b> The Internet	<b>Creating Media</b> Green Screen	<b>Computer Science - Programming B</b> Scratch	<b>Creating Media</b> Audio Editing	<b>Data and Information</b> Data Logging
Music	<b>Year 4 Indigo -Guitar</b> <b>Year 4 Red - Trumpets/Clarinets</b>		<b>Year 4 Indigo -Guitar</b> <b>Year 4 Red - Trumpets/Clarinets</b>		<b>Year 4 Indigo -Guitar</b> <b>Year 4 Red - Trumpets/Clarinets</b>	

PSHE	<b>Being Me in my World</b> 'Who am I and how do I fit?'	<b>Celebrating Difference</b> Respect for similarity and difference. Anti-bullying and being unique	<b>Dreams and Goals</b> Aspirations, how to achieve goals and understanding the emotions that go with this	<b>Healthy Me</b> Being and keeping safe and healthy Nutrition-healthy eating.	<b>Relationships</b> Building positive, healthy relationships	<b>Changing Me</b> Coping positively with change
DT	<b>Moving Pictures- mechanisms.</b>		<b>Water cycle in a box.-Structures</b>		<b>Electrical control-Light up nose.</b>	
Spanish	Greetings Numbers First conversations Classroom Instructions Sports Asking age	Today's Date Colours Talking about where you live Numbers 13-21 Days of the week Months of the Year	My family Human body Phonics a-e-i-o-u, ñ, j, h, ll, ch,qu Classroom Objects Weather/Seasons	Animals (description) Numbers to 40 Celebrations around the world (Expressing opinions, preferences/description Countries and nationalities	Telling the time Times of day Numbers 40-100 My birthday	Nationalities/countries Directions Our local area