

2023 / 2024 - Curriculum Map

Year 6	Autumn		Spring		Summer	
Core Books	Alice in Wonderland Lewis Carroll	Shackleton's Journey by William Grill Beowulf Michael Morpurgo	Charles Darwin's On the Origin of Species Retold by Sabena Radeva		Letters to the Lighthouse Emma Carroll	Corey's Rock Sita Brahmachari
History	The Maya		The Medieval African Kingdoms of Ethiopia and Benin		WWII - London in a Global war Diverse communities involved in war. Families of African, Asian and Europeans caught up in WW2. The kindertransport - links with Judaism	
Geography	Energy and Climate Change		Ethiopia		Post SATs Year 6 local field work Tasks deploying synthesis of all earlier knowledge. Map skills in action.	
RE	Non religious Worldviews: Humanism What is a non-religious view?		Islam <i>What's it mean to belong to a religion?</i> How do members of this faith celebrate and live out their beliefs in: <ul style="list-style-type: none"> the journey of life? their main festivals and practices? their faith communities? the wider world? 		Judaism <i>What's it mean to belong to a religion?</i> How do members of this faith celebrate and live out their beliefs in: <ul style="list-style-type: none"> the journey of life? their main festivals and practices? their faith communities? the wider world? 	
Art	Oil Pastels / Collage Designs inspired by The Maya Clay- Sculpture, Maya death masks	Dia De Los Muertos Mexican skull art / Frida Kahlo	Evolution and Inheritance Focus Primates	African Art Patterns and historical icons	Sculpture - plan, create and evaluate a sculpture. Henri Moore - evacuation link, clay sculpture and chalk drawing	Artist Study David Hockney, our beautiful landscapes
Science	Animals including humans	Living things and their Habitats	Evolution and Inheritance	Electricity	Light	Animals including humans - puberty Recap as necessary
Computing	Computing Systems and Networks Communication	Creating Media Web Page Creation	Data and Information Introduction to Spreadsheets	Computer Science - Programming A Sam Labs	Creating Media 3D Modelling and Animation	Computer Science - Programming B Sphero
Music	?		?	?	?	?
PSHE	Being Me in my World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change

		unique	that go with this			
DT	Designing, pattern making and making - sewing felt Christmas decorations		SAM Labs -Adaptation	SAM Labs -Electricity - recognise whether a circuit will or will not work.	SAM Labs -Building a Lighthouse	
Spanish	<p>Recap introductions/greetings Asking for help, with phrases children should be encouraged to use when seeking help in future classes</p>	<p>Give simple directions Say where something is on a simple map</p> <p>Ask for fruit, food items and use the negative form Use conjunctions y, pero, también Read b, v, h, j, ll, ñ and c in phrases they don't know</p>	<p>La Fruta Say I want... Quiero and use the negative form</p> <p>Pronunciation of q, g</p> <p>Ask for a variety of fruit</p> <p>Ask cost Practise counting to 100</p>	<p>Introduce yourself formally and informally Respond to common questions</p> <p>Describe weather recap</p> <p>Talk about weather in nation like Mexico/Colombia, opportunity to look at culture in one of these countries in English</p>	<p>Recap of family members</p> <p>Introducing people</p> <p>Describing people in spoken and written sentences</p> <p>Spanish alphabet, practise all sounds</p>	<p>Know words for some sports and hobbies</p> <p>Use bilingual dictionaries</p> <p>Present to the class activities you enjoy and don't enjoy normally</p> <p>Future tense with voy Spanish alphabet, practise all sounds</p>